***Monopoly Worksheet***

All students must complete one worksheet for their board; you will need it for your paper. Each board must turn in one completed worksheet to the instructor.

Gross Worth = Cash on hand + Value of properties. According to Monopoly, properties are valued as follows:

* All lots, utilities, railroads are valued at the price printed on the board.
* Any mortgaged property is valued at one-half the price printed on the board.
* Houses are valued at purchase price found on the property's deed card.
* Hotels are valued at the hotel purchase price found on the deed card plus the purchase price of the 4 houses required in order to purchase a hotel.
* "Get Out of Jail Free" cards are valued at $50.

|  |  |  |
| --- | --- | --- |
| Player’s Name  | Gross Worth | End Rank (1=highest) |
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RULES FOR MONOPOLY IN A STRATIFIED SOCIETY

Players - Four groups of individuals, representing four classes in US society, play the game. At each board:

Upper Class – 1, Middle Class 2, Working Class – 2, Lower Class - 1

Order of Play - Turns are taken in descending order, beginning with the upper class.

Inheritance - Each group begins the game with the following amounts of money:

* Upper class = $2,500
* Middle class = $1,500
* Working class = $1,000
* Lower class = $500

Salaries - Salaries are given each time a player passes go. Salaries are as follows:

* Upper class = $250
* Middle class = $200
* Working class = $150
* Lower class = $100

Purchase of Properties - Opportunities for buying properties on the board are distributed as follows:

* Upper class = may buy any property on the board
* Middle class = may buy brown, light blue, maroon and orange properties plus utilities and railroads
* Working class = may buy brown, light blue, maroon and orange properties
* Lower class = may buy only brown and light blue properties

Income Tax - Any class landing on the income tax square must pay $200 each time; there is no option of paying 10%.

Go to Jail - Different rules apply for each class when being instructed to go to jail:

* Upper class = Upon receiving instructions to go to jail, the upper class immediately rolls the dice. If they receive an odd roll, they go to jail, but can roll again immediately. If the second roll is greater than 7, then they are released. If less than 7, they must remain in jail taking their regular turn until a number greater than 7 is rolled, or pay $50 for release.
* Middle class = must go directly to jail. On the next or any following turn can pay $50 to get out or can remain until a number greater than 7 is rolled.
* Working class = must go directly to jail. On the next or any following turn can pay $50 to get out or remain there until doubles are rolled.
* Lower class = must go directly to jail. Must remain there until doubles are rolled.

The Bank - The Upper class is the bank.

Additional Rules It is against the rules to complain about the rules. The sentence is going to jail; to be released, see "go to jail."

Any unclear rules will be clarified by the Upper class, at their discretion.

***Monopoly in a Stratified Society Worksheet***

All students must complete one worksheet for their board; you will need it for your paper. Each board must also turn in one completed worksheet to the instructor.

Gross Worth = Cash on hand + Value of properties. According to Monopoly, properties are valued as follows:

* All lots, utilities, railroads are valued at the price printed on the board.
* Any mortgaged property is valued at one-half the price printed on the board.
* Houses are valued at purchase price found on the property's deed card.
* Hotels are valued at the hotel purchase price found on the deed card plus the purchase price of the 4 houses required in order to purchase a hotel. "Get Out of Jail Free" cards are valued at $50.

|  |  |  |  |
| --- | --- | --- | --- |
| Starting Class | Player’s Name  | Gross Worth | End Rank (1=highest) |
| Upper ($2,500) |  |  |  |
| Middle($1,500) |  |  |  |
| Middle($1,500) |  |  |  |
| Working($1,000) |  |  |  |
| Working($1,000) |  |  |  |
| Lower($500) |  |  |  |

Monopoly Essay Worksheet

1.How many of each class were playing in the Stratified Version?

|  |  |  |  |
| --- | --- | --- | --- |
| Upper | Middle | Working | Lower |
|  |  |  |  |

2. Did the game end with the rankings the same as the classes? If not what were the changes?

3. How much profit/loss did each player have?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Class |  |  |  |  |  |  |
| Profit/Loss |  |  |  |  |  |  |

4. What did the limits placed on the lower class do to the game?

5. What did the advantages of the Upper class do to the game?

6. How does your group feel about the mobility of the class system?

**Take-Home Essay**

Analyze your experiences, individually and collectively at your board, playing Monopoly and Inequality Monopoly in light of the course thus far. Discuss / explain your experiences and set up the analysis. Include all of the following from the chapter:

* Social Stratification
* Caste vs. Class Systems
* Wealth/Power/Prestige
* American Class System
* Social Mobility