**Summer Assignment**

**Advanced Placement United States History II**

**Lodi High School**

**99 Putnam Street**

**Lodi, NJ 07466**

**Welcome to 2nd year AP US History. Your summer assignment consists of four sections. All responses will be submitted through TURNITIN.com and are due AUGUST 1st.**

class ID # **18150059**

**Enrollment Key- APRULES**

**\*\*\***Please sign into REMIND.COM **BEFORE** the end of school. Class Code **19ap**

**This is not busy work. The summer assignment is designed to help you build a body of knowledge before I teach you how to write in the content area of history.**

**All work should be in MLA format (12 pt. font, 1-inch margin, times new roman) and reflect your BEST effort. If you have any questions, please email me at: michael.tuttle@lodi.k12.nj.us**

**Section I -Reading:**

There are several books that will help your body of knowledge as an AP student.

Read ONE book from the PBS [Great American Read](http://www.pbs.org/the-great-american-read/books/#/) that is NOT assigned in an English class (so *to Kill a Mockingbird* and *Gatsby* and the like are not allowed for this assignment). Write an analysis (explained in a moment) of the authors purpose, point of view, intended audience, and context of the time period. You might include how the author's life experience colored his view of the time period. For this assignment, do NOT cite excerpts of the text to support your assertion, just enjoy the read.

\***If none of those books inspire you, here are a few that might not be on that list.**

* How The Other Half Lives -Riis (Cities, Progressives)
* The Jungle-Sinclair (Immigrants, Progressives)
* The Sun Also Rises-Hemingway (Lost Generation, Post WWI)
* All the President’s Men *-*Bernstein & Woodward (1970ś, Government Corruption)
* Bury My Heart at Wounded Knee*: An Indian History of the American West -* Brown ( Treatment of Native Americans)
* Uncle Tom’s Cabin - Stowe (Reform Movements, Slavery)
* The Autobiography of Malcolm X (1960ś African American Culture, Civil Rights)
* \***If you would like to pick another appropriate book, you MUST get it cleared by me.**

How to write your summer book review:

**Paragraph 1. Introduction**

a. A brief summary of the plot or topic in YOUR OWN WORDS. Copying and pasting for your first assignment will not make us best friends.

b. A description of/background on the historical period and issues with which the book deals – either directly or indirectly

**Paragraph 2.**

A summary and an assessment of the author’s arguments and/or themes. A minimum of two arguments/themes must be addressed. Give specific evidence from the argument/theme.

a. What were the author’s qualifications/ philosophy or point of view in writing about the subject?

b. What was the author’s purpose?

c. Did the author achieve his or her purpose? How do you know?

**Paragraph 3.**

What is it about this book that makes it important or relevant to American culture (who we are).

**Paragraph 4.**

Conclusion: What is your overall response to the book?

a. Did you find it interesting, moving, dull?

(Don’t say “ I found the book interesting because…” instead, say “ The book was interesting in that it…”

b. Is the writing effective, powerful, difficult, beautiful?

The book review should be written as a formal essay. It should be typed and double-spaced with 1 inch margins. Please use 12 point Times New Roman.

**Submit on Turnitin.com.**

**Section II- Primary Source Documents:**

Use the link provided to read each primary source document. Then describe each document, and analyze its larger meaning by explaining the following:

**H**istorical Context, (How does the time period shape the documents importance?)

**I**ntended Audience, (Who does the author wish to influence?)

**P**oint of view (it’s not like in English class; how does the author think about the world?)

**P**urpose, (What does the author want to happen as a result of the document)

and then bring in some

**O**utside information that comes to mind when you read the document. (How could you use it in an ARGUMENT/ESSAY?)

**Good responses will be about 150 words in paragraph form. The Text boxes will expand as you respond.**

|  |
| --- |
| Liliuokalani’s protest to the treaty of annexation  <http://www.michaeltuttle.net/official-protest-to-the-treaty-of-annexation.html> |
| Response: |

|  |
| --- |
| McKinley’s Justification of the Annexation of the Philippines  <http://www.michaeltuttle.net/mckinleyrsquos-justification-of-the-annexation-of-the-philippines.html> |
| Response: |

|  |
| --- |
| *Platform of the American Anti-Imperialist League*  <http://www.historywiz.com/primarysources/anti-imperialistleague.htm> |
| Response: |

|  |
| --- |
| Platt Amendment  <http://www.michaeltuttle.net/platt-amendment.html> |
| Response: |

**Section III – Short Essay**

**Have fun with this.**

**Pick ANY event from American History (any period) and write an argumentative essay of your choosing. For instance, do you think Jackson was a war criminal? Which was the most crucial election in US History? Was Richard Nixon a victim of an anti-establishment press?**

**Make sure you give historical context and support your thesis (argument) with historical FACTS. Of course, cite your sources.**

**Submit through TURNITIN (assignment 3).**

How to write your short essay:

**Introductory Paragraph-** Give some historical context of the time period you are talking about. Transition into a thesis (an historically defensible argument) as the LAST sentence of the first paragraph. State at least three reasons to support your arguments as part of your thesis. These may be used as your topic sentences in your body paragraphs.

**Each Body Paragraphs -**Give one topic sentence that supports your thesis and support that sentence with two pieces of specific factual information- events, people, places, dates.

**Conclusion**- Bring your reader back to your thesis by revisiting your topics and synthetizing a conclusion from the evidence. Explain why this argument is relevant or important.

**Section IV.**

**(**not to be turned in**)**

**Get a Library Card. Use it. Read for pleasure.**

* **Learn your geography**. Geography is going to play an important part of this course. Do you know all 50 states? Learn them. Can you find the major mountain ranges of the US on a map? What about rivers, oceans and lakes? Memorize them! The more you know about geography the farther ahead you will be.
  + USE QUIZLET TO LEARN US GEOGRAPHY: <https://quizlet.com/_4xfbb6>
* **Watch history movies!** Do you really need to watch Ironman 3 again? Of course not! If you have a free evening – try to watch something historical. Visit <http://www.historyplace.com/films/index.html> for suggestions, or type ―good history movie into Google and see what comes up!
  + The Sixties: World on a Brink: <http://www.dailymotion.com/video/x5629ub>
* **Memorize the Presidents**. You will need to do this for the AP exam in May, so you may as well get a jump start. Try to do them in blocks of 3: Washington, Adams, Jefferson (pause) Madison, Monroe, Adams
  + USE QUIZLET TO MEMORIZE PRESIDENTS: <https://quizlet.com/_4xfbb6>
* **Enjoy your summer.** These few assignments should not consume all of your free time this summer. Go to the beach, take a hike, or stroll the mall with your friends. You will wish for that free time during the school year!
* **Explore history.** If you take a vacation, see if you can stop at an historical marker along the way. Or, do a little research about the place you are visiting. Take the time to start thinking historically. History is all around you if you allow yourself to see it!
* **Become an informed citizen.** Read the newspaper. Listen to NPR. Try to keep updated on the world‘s events.