**Summer Assignment**

**Advanced Placement United States History II**

**Lodi High School**

**99 Putnam Street**

**Lodi, NJ 07466**

**Welcome to 2nd year AP US History. Your summer assignment consists of four sections. All responses will be submitted through TURNITIN.com and are due AUGUST 12th.**

class ID # **15328446**

**Enrollment Key- APRULES**

**Please visit my website at** [**www.michaeltuttle.net**](http://www.michaeltuttle.net) **for information on responding to primary and secondary sources. All work should be in MLA format (12 pt. font, 1-inch margin, times new roman) and reflect your BEST effort. If you have any questions, please email me at: michael.tuttle@lodi.k12.nj.us**

**Section I -Reading:**

There are several books that will help your body of knowledge as an AP student.

Read ONE of these books and write an analysis (two pages, including the MLA Heading) of the authors purpose, point of view, intended audience, and context of the time period. You might include how the author's life experience colored his view of the time period. Cite various excerpts of the text to support your assertion If you would like to pick another appropriate book, you MUST get it cleared by me.

**You must read ONE of the following books and write an analysis to the book:**

How The Other Half Lives -Riis

Heart of Darkness-Conrad

The Jungle-Sinclair

The Sun Also Rises-Hemingway

All the President’s Men *-*Bernstein & Woodward

Bury My Heart at Wounded Knee*: An Indian History of the American West -* Brown

Uncle Tom’s Cabin - Stowe

The Autobiography of Malcolm X

**Section II- Primary Source Documents:**

Use the link provided to read each primary source document. Then describe each document, and analyze its larger meaning by explaining its:

**H**istorical Context,

**I**ntended Audience,

**P**oint of view,

**P**urpose, and then bring in some

**O**utside information that comes to mind when you read the document. (How could you use it in an ARGUMENT/ESSAY?)

**Good responses will be about 150 words. The Text boxes will expand as you respond.**

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| **Josiah Strong on Anglo-Saxon Predominance, 1891**  <http://www.michaeltuttle.net/josiah-strong-on-anglo-saxon-predominance-1891.html> |
| Response: |

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| --- |
| Liliuokalani’s protest to the treaty of annexation  <http://www.michaeltuttle.net/official-protest-to-the-treaty-of-annexation.html> |
| Response: |

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| --- |
| McKinley’s Justification of the Annexation of the Philippines  <http://www.michaeltuttle.net/mckinleyrsquos-justification-of-the-annexation-of-the-philippines.html> |
| Response: |

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| --- |
| *Platform of the American Anti-Imperialist League*  <http://www.historywiz.com/primarysources/anti-imperialistleague.htm> |
| Response: |

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| Platt Amendment  <http://www.michaeltuttle.net/platt-amendment.html> |
| Response: |

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| --- |
| Transcript of Theodore Roosevelt's Corollary to the Monroe Doctrine (1905)  <http://www.michaeltuttle.net/theodore-roosevelts-corollary-to-the-monroe-doctrine-1905.html> |
| Response: |

**Section III – Short Essay**

**Have fun with this. Pick ANY event from American History (any period) and write an argumentative essay of your choosing. For instance, do you think Jackson deserves to be on the twenty-dollar bill? Which was the most crucial election in US History? Did Richard Nixon need Secret Service protection ten years after he resigned from office?**

**Make sure you support your thesis (argument) with historical FACTS and cite your sources.**

**Submit though TURNITIN (assignment 3).**

**Section IV.**

**US History I Review and pretest**

Log into our textbook by using this web address:

<http://connect.mheducation.com/class/m-tuttle-apush-scoreboard>

Then Complete the PRETEST online.

The class code is : JDAA-U8T5-5QLS-2X3M-AYYZ

JUST DO YOUR BEST AND DON’T FRET THE SCORE!!!!!

If you have trouble, email me.

**Helpful Hints for This Summer (**not to be turned in**)**

* **Learn your geography**. Geography is going to play an important part of this course. Do you know all 50 states? Learn them. Can you find the major mountain ranges of the US on a map? What about rivers, oceans and lakes? Memorize them! The more you know about geography the farther ahead you will be.
* **Watch history movies!** Do you really need to watch Ironman 3 again? Of course not! If you have a free evening – try to watch something historical. Visit http://www.historyplace.com/films/index.html for suggestions, or type ―good history movie into Google and see what comes up!
* **Memorize the Presidents**. You will need to do this for the AP exam in May, so you may as well get a jump start. Try to do them in blocks of 3: Washington, Adams, Jefferson (pause) Madison, Monroe, Adams
* **Enjoy your summer.** These few assignments should not consume all of your free time this summer. Go to the beach, take a hike, or stroll the mall with your friends. You will wish for that free time during the school year!
* **Explore history.** If you take a vacation, see if you can stop at an historical marker along the way. Or, do a little research about the place you are visiting. Take the time to start thinking historically. History is all around you if you allow yourself to see it!
* **Become an informed citizen.** Read the newspaper. Watch CSPAN. Try to keep updated on the world‘s events.