Honors US History II

Cold War Unit Assignment

Mr. Tuttle

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Honor Students will find three pieces of evidence, including one primary source, one print source and one digital or electronic source. Students will use this evidence to support an ***analysis or evaluation*** of a cold war topic of their choosing.

The general topic of your term paper will be the Cold War era. You will develop your own research question on a smaller topic of your choosing which must be approved by me.  Here are some general topics you may consider.

1) Assigning [blame](http://www.sparknotes.com/history/american/coldwar/context.html) to [escalation](http://www.sustainabilityinstitute.org/pubs/columns/09.15.01SawinJones.html) of the Cold War

2) The [declining influence of Europe during the cold war](http://globetrotter.berkeley.edu/people5/Lundestad/lundestad-con2.html)

3) Movements toward global economic cooperation

4) [The United Nations' role in cold war conflict](http://www.unac.org/peacecp/factsheet/role.html)

5) Cuban missile crisis

6) The Korean War

7) The Vietnam War

8) [The nuclear arms race](http://www.fas.org/main/content.jsp?formAction=325&projectId=7)

9) Soviet and [American](http://us.history.wisc.edu/hist102/lectures/lecture23.html) cold war policy

10) A political leader and his/her impact on the cold war (i.e. [Eisenhower](http://www.eisenhower.utexas.edu/), [Stalin](http://www.sparknotes.com/biography/stalin/section10.rhtml), Reagan, [Khrushchev, Kennedy](http://www.state.gov/www/about_state/history/volume_vi/volumevi.html), Johnson, [Nixon](http://www.coldwarfiles.org/index.cfm?fuseaction=people.details&thisunit=0&peopleid=24), etc.

 11) Attempts at reform in [Hungary, 1956](http://www.fordham.edu/halsall/mod/1956hungary.html)

12) [Alexander Dubcek and Prague Spring](http://www.cnn.com/SPECIALS/cold.war/kbank/profiles/dubcek/)

13) [Solidarity movement in Poland](http://www.coldwarfiles.org/index.cfm?fuseaction=units.details&thisunit=22)

14) Attempts at [disarmament](http://www.slmk.org/larom/laromeng/index.html) (peace talks, test ban treaties, etc.)

15) Cold War influence on ART (or MUSIC or LITERATURE)?

You are permitted to choose an alternate topic for your research essay.  You must, however, have your topic approved by me first.

**Remember, this is a research paper, not a report.**  Your three pieces of evidence should support your ANALYSIS or EVALUATION of a historic event.

DUE DATES:

Topic- March 2, 2015

HARD COPY and TURNITIN- April 2,2015

RUBRIC for Cold War Research Paper

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| --- | --- | --- | --- | --- |
| SCORE | EXPERT+ 25 | PROFICIENT +23 | APPRENTICE +21 | NOVICE+19 |
| TOPIC | There is one clear,  well-focused topic.  Main idea stands out  and is supported by  Evidence. | Main idea is clear,  but the supporting  information is  general. | Main idea is  somewhat clear, but  there is a need for  more supporting  information. | The main idea is not  clear. There is a  seemingly random  collection of  information. |
| ACCURACY OF FACTS | All supportive facts  are reported  accurately. | Almost all supportive  facts are reported  accurately. | Most supportive facts  are reported  accurately. | No facts are reported  or most are  inaccurately reported |
| EVIDENCE | Evidence is described, explained, and supports an analysis or evaluation by the writer.  Evidence is derived from at least one primary source and both print and electronic media are used. | Evidence meets all but two of the Expert criteria | Evidence meets all but three of the expert criteria | Little or no evidence or the evidence does not support the main idea.  Sources do not represent a variety of media. |
| ORGANIZATION | Details are placed in  a logical order and  the way they are  presented effectively  keeps the interest of  the reader.  Paper is written to MLA specifications. | Details are placed in  a logical order, but  the way they are  presented sometimes  makes the writing  less interesting.  Paper is written to MLA specifications. | Some details are not  in a logical or  expected order, and  this distracts the  reader.  Paper is written to MLA specifications with few errors. | Many details are not  in a logical or  expected order. There  is little sense that the  writing is organized.  Some sources are not cited or MLA format is often ignored. |